



# Burrendah Primary School

Bring Your Own Device (BYOD) iPad Program  
Parent Information Booklet 2025



*Engaging and Inspiring Students to  
Thrive as Active Global Citizens*

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## Overview

The 1:1 Bring Your Own Device (BYOD) iPad Program was established at Burrendah Primary School in 2019. The BYOD program spans the Year 4-6 students, whilst students in K-3 have access to shared school devices.

Our vision for integrating a 1:1 BYOD iPad Program is to engage and inspire students to thrive as active global citizens. In addition, we strive to see a connection with home environments, readily available access for students to connect with content at a hyper-personalised level and flexible learning opportunities.

In recent years, the Western Australian Curriculum has been reviewed so that it meets the future needs of our students as they enter the work force. In response to this need, Technologies (Digital Technologies and Design Technologies), ICT (Information Communication Technology) Capabilities and Critical and Creative Capabilities, provide opportunities for the effective and appropriate use of technologies to access, create and communicate information and ideas, solve problems and work collaboratively.

To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.

This document provides you with thorough information regarding:

- Device purchasing and requirements
- Device setup
- Mobile Device Management (MDM)
- Responsibilities and Maintenance
- Parental Controls and Misuse
- Cyber Safety and Cyber Bullying
- Social Media and Privacy
- App Information
- Frequently Asked Questions
- BYOD iPad Program Checklist
- ICT User Agreements (Years 4-6)

# Device Purchasing and Requirements

## iPad Recommendations

To ensure compatibility with school systems and classroom needs, we recommend the following devices:

- iPad (11<sup>th</sup> Gen)
- iPad (10<sup>th</sup> Gen) 10.2 Wi-Fi 64GB or 256GB. Note 64GB can store sufficient data over time and run interconnected multimodal programs at the same time.
- iPad (9<sup>th</sup> Gen)
- iPad (8<sup>th</sup> Gen)
- iPad Pro

Please note:

- Older versions of iPads with 32 GB or the iPad Mini is not considered adequate for school use.
- Devices with a SIM card or 3G/4G capabilities are not permitted as a security measure. However, these devices can be used, if the SIM card is removed whilst at school.
- If you already have an iPad, it must have a minimum of iPad OS version 16.6 installed.
- iPad 5<sup>th</sup> Gen are not suitable as they will not connect to our school network via our wireless access points (WAPs).

For further information about iPad's compatibility with iPad OS 16, please refer to the following link: <https://support.apple.com/en-au/guide/ipad/ipad213a25b2/16.0/ipados/16.0>.

## Recommended Accessories

- Headphones
- Protective casing
- Screen protector

There are times when an external keyboard and/or pen is needed but we also acknowledge the additional cost. Given this, we have decided to purchase external keyboards and pens so that all students have access to these devices when the need arises. In the case with headphones, we recommend a pair of over-the-ear headphones, which allow students to control volume levels and block out external sounds.

Some form of protective cover is considered **essential** when bringing an iPad to school. iPads must only be brought to Burrendah PS in a secure case. A strong case will minimise against breakage and other mishaps that may occur on the journey to and from school, and during class. We also recommend that iPads are placed into a waterproof sleeve or jacket when traveling in students' school bags to prevent mishaps from drink bottles and lunches.

## AppleCare+

Apple Care can be purchased for a small additional cost and provides a warranty. More information can be found here: <https://support.apple.com/en-au>.

## Insurance

Insurance is an important consideration for the device your child brings to school. You can discuss insurance cover for the device with your home and content provider and adding this item to your existing cover.

## Partnership with Winthrop Australia

Burrendah Primary School has partnered with Winthrop Australia to provide iPads at a discounted price to the parent community. Parents are not required to purchase their iPads from Winthrop Australia, but doing so does offer the following benefits:

- Discounted education pricing
- Optional two years AppleCare+ extended warranty
- Optional two years of insurance
- Service and Insurance Support
- Free shipping to your home address
- The Mobile Device Management (MDM) will be automatically uploaded onto iPads that are bought directly from Winthrop

Families wishing to take up this option may place an order online with Winthrop Australia at: <https://sales.winaust.com.au/shop/burrendahps>.

# Device Setup

## Introduction

Setting up an iPad to work effectively in a school and home environment requires a school-based technician. For parents who are more experienced Apple users, the setup steps are relatively simple. However, if you have not used Apple products before, this may be more challenging. To support you in this process, please refer to the information and links below.

## Setup

The setting up of the iPad will depend on whether it is a new device, previously purchased and/or whether you already have a parent Apple ID account.

To fully leverage the power of the digital classroom and to avoid any distractions, we use Apple Classroom, Jamf School Apple MDM solution and Apple School Manager (Device Enrolment Program) to control the digital learning environment and automatically deploy apps to ensure efficient lesson delivery.

At the beginning of the year, we will schedule a time for you to bring your child's device so that we can set up the iPads on Apple School Manager and Jamf. **Please follow the instructions outlined in the Bring Your Own Device (BYOD)- iPad Program Checklist (see Appendix 1).**

It is important to note that when we set up student iPads on Apple School Manager and Jamf, **all student data will be erased**. This is why it is important that all data is saved to iCloud. Please note that any existing apps will still be in the Apple App Store and can be reloaded.

Before iPads are sent to school it is important to complete the following steps:

- Check that the iPad is capable of running iPad OS 16.6 or above.
- **Save data and photos to iCloud as this will be deleted when setting up Jamf.** Note data and apps can be re-load from iCloud when set up is finished.
- Sign out of **Find My iPad**, by going to **Settings**>select: **Apple ID** (tap student name - top left)>select: **Find My** (right hand side) >change: **Find My iPad** from "On" to **Off** (touch green button so it turns grey).
- Sign out of **Passcode**, by going to **Settings**>select: **Face ID & Passcode** (left hand side)>enter **current passcode**>change: **iPad Unlock** (top right) green toggle button to unlock (grey).
- iPad needs to be **fully charged**.

## App and File Organisation

Student devices are first and foremost a tool for learning. There is an expectation that the iPad is free of inappropriate or age restricted apps. To organise iPads, please separate apps you use at home from those dedicated to school. We recommend establishing a 'school' page with screens relating to the needs at school and establishing a 'home' page which has the apps your child uses at home.

## App Information

All apps are provided at no cost to the student via the Jamf Student App following the enrolment and supervision of their device. This includes a number of paid apps that the school has assessed and feels are valuable to support student learning and creation.

The licenses of these apps provided through Jamf are pushed out to the student devices remotely and then the device will be prompted to automatically download the apps when it next connects to a Wi-Fi connection. Parents **do not** need to access the app store or purchase any apps that are used as part of the BYOD iPad Program.

On completion of Year Six, or upon leaving the school, JAMF will be revoked from the device along with any school owned app licenses attached to that device.

Students and Parents are able to locate the apps that the school can provide at no cost by opening your child's Jamf Student App on their device once it has been setup. Students are free to download any of these apps as they need them but are encouraged to do this at home as the home Wi-Fi network will be much faster.

## Responsibilities and Maintenance

### Home

- Charge iPad to at least 90% for each day.
- Ensure more frequent Automatic or Manual updates occur for apps and the device.
- Make sure the iPad has enough storage space to accept any work or activities from the teacher.

### Classroom

- Students will manage academic work in a classroom workflow (storing work and submitting to teacher).
- Safe storage of the device in classrooms throughout the day.

### Storage - Organise, Back Up and Removal.

- It is important to organise the iPad regularly to allow for updates and new work. For those who wish to keep certain photos, videos, and documents, iCloud storage is recommended as an option.
- The little red bubble with '1' written in it sits on the top of your 'Settings' app, meaning that your current operating system requires an update. Regarding the apps, if your iPad isn't set up to automatically update them then you need to go to the app store on the iPad and see if updates are required. Please make sure everything is up to date.

## Cleaning Your iPad

- Maintain the iPad screens and covers by cleaning on a Termly basis. Read the following link to get more information: [How to Clean Your iPad: 12 Steps \(with Pictures\) - wikiHow](#)

## iPad Management for Home Use

Apple's parental controls are important tools that allow one adult in the family (the family organiser) to set up Family Sharing for up to five other family members. Instead of sharing an account with your child, which can give them unwanted access to your personal data, the family organiser creates an Apple Account for them. Then you can easily set age-based parental controls, and they can use Family Sharing to share subscriptions, purchases, photos, photo albums, applications from App Store, and other Apple services.

The family organiser should:

### **Step 1:**

First set up own Apple Account (formerly known as an Apple ID), if you don't already have one.

Instructions: <https://support.apple.com/en-au/108647>

Note: Link assumes IOS 16 or later.

### **Step 2:**

Start a Family group for sharing, if you don't already have one.

Instructions: <https://support.apple.com/en-au/108380>

### **Step 3:**

Invite child to join your family (same link as above)

This procedure allows you to create child's Apple Account also, if necessary.

An invitation will be sent via message or text as a result of this process.

(NOTE: Age and birth date must be correct for child.)

**Step 4:** Family member must accept the invitation. (same link)

**Step 5:** Check the family member has accepted the invitation.

## **Parental Controls**

Parental Controls assist parents to monitor and limit what their children do online while at home. There are 'screen time' settings which offer different features and capabilities, but it is important to know that you need to be vigilant and monitor what your child is doing even with these in place.

Most of the settings or apps:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like inappropriate content
- enable parents to monitor use with reports on sites that are accessed
- understand and monitor the length of time spent on apps.
- can be used to set time limits
- can enable blocking access after a set time which can reduce screen time.

Click here for information on how to find and use screen time on iPad to establish restrictions:  
<https://support.apple.com/en-us/105121>

It is important to note that parents should **not** restrict general access through Screen Time during school hours as this has proven to cause issues when students are accessing teacher approved apps such as Minecraft.

## **AppleCare Support**

Students and their families can access free technical support for Apple devices, such as Macs, iPads and applications directly from AppleCare Support. AppleCare Support is available at no cost to you and is provided through the Department's AppleCare Enterprise agreement.

AppleCare Support is available 24 hours a day, seven days a week. It provides technical support for:

- Apple software and operating systems
- Apple applications, such as Keynote
- Personal Apple accounts or settings

The Department's AppleCare Enterprise agreement does not provide any extra hardware coverage.

### **To contact AppleCare support:**

1. Phone 1300 760 237
2. When prompted enter access code 2961
3. Follow the prompts to select your Apple device

# iPad Management for School Use

## Apple Classroom

To guide student learning, share work and manage student devices in the classroom, teachers have access to the Apple Classroom app. This enables teachers to launch a specific app, website, or textbook page on any iPad in the classroom, share documents between teacher and students, or share student work on an interactive whiteboard.

## Care and Consideration

At Burrendah Primary School, using an iPad is a privilege and not a right. We believe that working in partnership with the home to teach our children to be good digital citizens is a vital part of forming well-rounded members of our community.

## iPad User Agreements

Before iPads are brought to school and added to the school network, students need to discuss and agree to two key documents.

The **ICT Acceptable Use Agreement** provides the conditions for use that the Department of Education stipulates before students can access the online services of Burrendah Primary School. This should be read carefully by parents and students.

The **Family Media Agreement** provides an opportunity for parents and their children to sit together and come to agreement on the purpose and use of the iPad at home. For many families, the BYOD iPad is the first device provided for their child, and establishing clear guidelines early is beneficial. Year 4 families will be given the opportunity to hold family discussions under the guidance of the school at the start of the school year.

## Care at School

Similar to the Family Media Agreement, students will conference with their classroom educators at the start of each year to agree on the purpose and use of the iPad in the classroom, via a **Classroom Media Agreement**.

As part of this agreement, the following common commitments are made:

- When not in use, devices will be stored in a secure, locked cupboard in the classroom.
- Devices will not be available at recess or lunchtime unless they are used under direct teacher supervision.
- All devices are NOT to be password protected and need to be clearly labelled with the child's name.
- Charging facilities will not be provided at school. Students are required to bring a fully charged iPad to school each day.
- Students will need to agree to join the MDM - Jamf platform.

# Cyber Safety and Cyber Bullying

## **Cyber Safety**

Cyber safety is the safe and responsible use of information and communication technologies, such as the internet, social media, online games, smart phones, tablets and other connected devices. Cyber safety education provides students with the knowledge and skills they need to stay safe in online environments. It involves acknowledging the benefits and opportunities offered by the online world, while understanding the risks and avoiding potential harms. At Burrendah PS we take every precaution to make sure all students and staff are educated on cyber safety. Staff undertake regular Professional Learning and students undertake rigorous cyber safety units of work.

## **Cyber Bullying**

Technology provides individuals with a powerful means of communicating instantly with others in both positive and negative ways. Cyberbullying is ongoing or repeated bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, apps, social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying can take many forms, including posting mean comments or messages, excluding or ignoring someone, tricking or humiliating them through fake accounts, or sharing a photo or video that will make them feel bad.

The most common places where cyberbullying occurs are:

- Social media, such as Facebook, Instagram, Snapchat, and Tik Tok
- Text messaging and messaging apps on mobile or tablet devices
- Instant messaging, direct messaging, and online chatting over the internet such as Facebook messenger or WhatsApp.
- Online forums, chat rooms, and message boards, such as Reddit
- Email
- Online gaming communities such as Minecraft or Roblox.

All bullying matters will be taken seriously and investigated with discretion, confidentiality and empathy. Disciplinary action will be taken when deemed necessary.

## **Online Safety Resources**

- The Office of the Children's eSafety Commissioners Enhancing online safety for children site, leads online safety education for the Australian Government and protects Australian children when they experience cyberbullying by administering a complaints scheme - <https://www.esafety.gov.au/>
- The Department of Communications, Stay Smart Online is the Australian Government's online safety and security website, designed to help everyone understand the risks and simple steps we can take to protect our personal and financial information online - <https://www.cyber.gov.au/>
- The Australian Federal Police Thinkuknow website, is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia - <http://www.thinkuknow.org.au/>
- The Common-Sense Media site rate, educate, and advocate for kids, families, and schools - <https://www.common Sense Media.org/>

## Social Media and Privacy

As per Department of Education (DoE) guidelines, Internet and Online Services provided to students will primarily be used for learning related activities and require informed parental consent, user agreements and appropriate management. DoE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities.

Students engage in learning about ethical and safe use through online platforms. Lessons are consciously planned and implemented to enhance development of ICT skills and Digital Technologies understanding, in order to prepare them for an ever changing social, higher-education environment and future workforce. We encourage students and teachers to safely and ethically access the internet and email, use organisational tools and engage with resources to innovate and transform their teaching and learning.

### **Privacy**

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with some online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate online material or activities, suggestions being:

- Keeping personal details private by using a nickname instead of a real name and always asking parents before giving out name, address or phone number online.
- Keeping usernames and passwords private.
- Mindfully posting online and being positively constructive in response to others. Once posted, a message can be difficult to remove.

### **Social Media**

The **youngest age requirement for a social network is 13 years of age**, some are even older. This may change next year!

Most social media sites set minimum age requirements. This is primarily for safety reasons as young children don't understand the dangers of cyber predators, and because younger children have not yet developed the good judgement to know what's okay to post and what is not. They are also exposed to adult content which can be suggestive or inappropriate. Cyberbullying is emerging as a pretty devastating and destructive outcome for young children as well.

With all of the above in mind, we have made a decision to ban all social network/ social media/ chat room-type apps from devices that will be used for learning at Burrendah PS. We understand that some parents have used their parental discretion to allow their child to participate in social media at home, however at BPS this will not be permitted.

Devices that are brought to school for learning **must not** have the following apps:

- Facebook
- Twitter
- Instagram
- Snapchat
- TikTok
- WhatsApp

- Secret
- Pinterest
- Tumblr
- Reddit
- LinkedIn
- Vine
- WeChat
- Kik
- Roblox

There are many more social networking sites, so we ask that you are aware of the sites students are accessing at home.

Please understand that these measures are in place to protect the students at Burrendah PS. If your child is in the Year 4-6 Bring Your Own iPad Program, please ensure that these apps are deleted from your child's device that they bring to school.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at <https://www.esafety.gov.au/>

## Frequently Asked Questions

### **Which device will best meet our needs?**

Our BYOD iPad establishment team, through researching other schools, has identified the Apple iPad as the preferred device to support student learning. Please see the iPad recommendations and specifications listed in our information booklet.

### **Why that device?**

The iPad and applications allow our staff to expose students to learning that balances creativity with critical thinking in the enhancement of classroom experiences. Compared to other devices, the iPad has proven to be a highly reliable and robust device that uses interactive and intuitive software at a reasonable price. In addition to this, the iPad also supports the Microsoft 365 Stack and has excellent technical and professional learning support. It is also important to note that we have one platform across all year levels as we need to manage the school's infrastructure, technical support and associated costs more efficiently.

### **What are the minimum device requirements?**

We have identified the iPad (10th Generation) as the current recommended device. For longevity of the device, we also advise parents that earlier devices are not recommended as we cannot guarantee that they will be able to maintain the required functionality over a three-year period (considering device and app updates).

### **Will devices need to be insured and by whom?**

Yes, it is highly recommended that devices are insured. This will be the responsibility of parents. Please consider that devices may simply be added to most home insurance policies, and this should still cover them at school too. We suggest you discuss this with your insurance company directly.

### **Do other schools have 1:1 Programs?**

Yes, an increasing number of primary schools have one-to-one programs. We have researched schools who have successfully implemented programs and used their programs to inform our own school planning.

### **Can parents choose to provide an alternate device?**

No. To maximise program effectiveness and manage a large infrastructure, a common device is essential. This allows teachers to develop a common language and procedures to best support learning.

### **What is Mobile Device Management (MDM)?**

Mobile device management allows the school to communicate with all devices enrolled in the program. This means the school can provide licenses for apps to students, provide teachers and parents access to managing the device and how it is used.

### **Why does our device need to be supervised by Jamf (MDM)?**

Supervision allows the MDM to communicate to devices and provide restrictions during school time if required. This allows teachers to manage all the devices in the classroom, while also allowing parents to manage the devices and apply restrictions remotely when the device is at home.

## **How will the internet be monitored?**

Direct internet access will be monitored by individual classroom teachers. To support this, protections are also in place via the Department of Education while connected to the school Wi-Fi. These protections restrict students from accessing inappropriate websites.

## **Will students still learn to read and write?**

Yes, reading and writing will still remain as the core foundations for learning. The introduction of devices simply provides more access to a range of resources to support this. It is important to note too, that devices will not be used for all learning or in place of reading and writing.

## **How much time will students be spending on the iPad each day?**

In respect to our 1:1 device program, students will have a balanced distribution of activities in class time. Teachers will ensure planning includes breaks in lessons and active learning opportunities. Students will be taught about mindful usage of devices, which includes recognising balance and utilising varied digital and non-digital tools to demonstrate their learning.

## **How will devices be kept secure when at school?**

Devices will be stored in a central location in the classroom when not in use. Classrooms will remain locked when unattended.

## **What happens if parents are not able to afford an iPad for their child?**

In the event that parents are unable to supply a device, some school devices will be accessible to each class. It is important to note though, that while we will endeavour to meet the needs of every child, we cannot guarantee one to one access at all times (students may have to share devices).

## **Who is responsible for maintaining devices?**

Apple devices need to be updated regularly. Maintenance of devices will also include charging as it will not be possible to do in class. Responsibilities are outlined in the ICT User Agreements.

## **Will there be any limitations on what parents are expected to spend on additional apps?**

All school-based Apps will be provided to students free of charge. They will have access to these and can continue to use these as long as they remain at Burrendah PS. There will be no additional expenses to parents unless they choose to purchase personal apps.

## **Where should parents go to purchase devices?**

Burrendah PS has partnered with Winthrop Australia to provide parents one easy source for purchasing devices, accessories and support/insurance. However, Parents are able to choose to source devices from wherever they can find the best deal.

## **Which accessories will students require with their device?**

We strongly recommend all parents purchase a heavy-duty protective case for their device and a screen protector. Students will also be required to use headphones at times and are welcome to use their own. All accessories must be labelled to clearly identify your child's name.

**What will happen if a student is not using the device appropriately?**

All students must sign the ICT user agreement included with the BYOD Parent Handbook. If they are not meeting the requirements of this agreement, their access to using their device and/or the school network may be restricted for a period of time.

**What is the life expectancy of the devices?**

The life expectancy of the iPad (as determined by the warranty) is two years. However, we can confidently say that the device should at least last primary schooling without needing to be replaced.



## Bring Your Own Device (BYOD) iPad Program Checklist

Please ensure the following steps are completed before your child's iPad is sent to school. This allows our technician to effectively set up Jamf (school mobile management device system).

BYOD iPad Program Checklist			
<b>Student Name:</b>			
<b>Year:</b>			
<b>Classroom:</b>			
<b>iPad Serial Number:</b>			
<p>To enable your child to access all aspects of the BYOD program, please note the following:</p> <ul style="list-style-type: none"> <li>Once installed, students must not delete the school management profile (Jamf) from their iPad. Jamf only operates in 'school mode' whilst it is at school and detects the school Wi-Fi. As soon as the iPad no longer detects the school Wi-Fi, it will switch back to 'home mode' or normal settings. If you are experiencing any issues, please notify the school and these will be resolved quickly.</li> <li>iPads must be charged to 90% each day.</li> <li>iPads should not have a password/passcode whilst at school.</li> </ul>			
STEPS	TASK	PROCESS	CHECKED
1	iPad will run <b>iPad OS16.6</b> or above	<b>Settings</b> >select: <b>General</b> > select <b>About</b> > <b>iPadOS Version</b>	
2	All personal <b>data</b> has been <b>saved</b> from various Apps, e.g., Photos to an iCloud account.	<b>Note:</b> you may need to check that iCloud is enable on the iPad by selecting: - <b>Settings</b> > <b>Apple ID</b> > <b>iCloud</b> before data is saved in iCloud.	
3	Sign out of <b>Find My iPad</b>	<b>Settings</b> >select: <b>Apple ID</b> (student name - top left)>select: <b>Find My</b> (right hand side) >change: <b>Find My iPad</b> from " <b>On</b> " to " <b>Off</b> " (touch green button so it turns grey)	
4	Sign out of <b>Face ID and Passcode</b>	<b>Settings</b> >select: <b>Face ID &amp; Passcode</b> (left hand side)>enter <b>current passcode</b> >change: <b>iPad Unlock</b> (top right) green toggle button to unlock (grey)	
5	iPad needs to be <b>fully charged</b>		
<b>Comment:</b>			

## Appendix 2

### ICT Acceptable Use Agreement - Year 4 - 6

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If you use the online services of the Department of Education you must agree to the following rules:

- I will use the school electronic devices only with the permission of a teacher.
- I will follow all instructions from teachers when using school computers.
- I will keep my passwords to myself.
- I will not let others logon and/ or use my online services account.
- I know that I am responsible for anything that happens when my online services account is used.
- I will tell my teacher if I think someone is using my online services account.
- I know that the school and the Department of Education can see anything I send or receive using email or online file storage services.
- I will make sure that any email that I send or any work that I wish to have published is polite, carefully written, well presented and is not harmful to other students (i.e. it does not contain material that is pornographic, racist, sexist, inflammatory, hateful, obscene or abusive nature or which promotes illegal activities or violence).
- If I use other people's work (including items taken from the Internet) as part of my own research and study I will always acknowledge them.
- I will obtain permission from the copyright owner for the use of their works if I included them as part of a portfolio for employment, entry for a competition or any other uses other than for private research and study.
- If I find any information that is inappropriate or makes me feel uncomfortable I will tell a teacher about it. Examples of inappropriate content include violent, racist, sexist, or pornographic materials, or content that is offensive, disturbing or intimidating or that encourages dangerous or illegal activity.
- I will keep all my personal details to myself. This includes my name, phone number, address, name of my school, photographs or other details about myself or others.
- I will act responsibly when using electronic devices or networks of the school, the Department of Education or any other organisation.
- I will be mindful of the possible problems caused by sharing or transmitting large files online, and for sharing other people's copyright online e.g., music and video files.
- I agree to not share photos or videos that are taken at school outside of school.

I understand that:

- I will be held responsible for my actions while using online services and for any breaches caused by allowing any other person to use my online services account;
  - The misuse of online services will result in the withdrawal of access to services and other consequences outlined in the School's policy; and
  - I will be held liable for offences committed using online services.
-