

PARENT INFORMATION EVENING

Bring Your Own Device (BYOD) iPad Program Years 4-6

Burrendah's BYOD iPad Program

The 1:1 Bring Your Own Device (BYOD) iPad Program was established at Burrendah Primary School in 2019. The BYOD program spans across Year 4-6 and students in K-3 have access to shared school devices.

Our vision for integrating a 1:1 BYOD iPad Program is to engage and inspire students to thrive as active global citizens. In addition, we strive to see a connection with home environments, readily available access for students to connect with content at a hyper-personalised level and flexible learning opportunities.

In recent years, the Western Australian Curriculum has been reviewed so that it meets the future needs of our students as they enter the work force. In response to this need, Technologies (Digital Technologies and Design Technologies), ICT Capabilities and Critical and Creative Capabilities, provide opportunities for the effective and appropriate use of technologies to access, create and communicate information and ideas, solve problems and work collaboratively.

To participate in a knowledge-based economy and to be empowered within a technologically sophisticated society now and into the future, students need the knowledge, skills and confidence to make ICT work for them at school, at home, at work and in their communities.



Pedagogy First!

Pedagogy refers to an approach to teaching that influences student learning.

When developing lessons for students, there is consideration for a balance of instructional strategies to support student learning. Students still regularly engage with their peers, hands-on materials, or writing implements as part of their learning experiences.

Teaching staff employ the **SAMR** model (Substitution, Augmentation, Modification, Redefinition) developed by Dr Ruben Puentedura.

This helps to determine the appropriate integration of technology into lesson design, ensuring that this enhances learning. The use of iPads allows students opportunities to record their voice, photograph, video and go further beyond what was usually possible in a traditional classroom.



Device Purchasing and Requirements

To ensure compatibility with the school system and classroom needs, we recommend the following devices:

- iPad (11th Gen)
- iPad (10th Gen) 10.2 Wi-Fi 64GB or 256GB.
- iPad (9th Gen)
- iPad (8th Gen)
- iPad Pro

Please note:

- Older versions of iPads with 32 GB or the iPad Mini is not considered adequate for school use.
- Devices with a SIM card or 3G/4G capabilities are not permitted as a security measure. However, these devices can be used, if the SIM card is removed whilst at school.
- If you already have an iPad, it must have a minimum of iPad OS version 16.6 installed.
- Currently the iPads capable of running iPad OS 16.6 are iPad 6th Gen and later, including iPad Air (3rd Gen) and iPad Pros (all models).
- iPad 5th Gen are not suitable as they will not connect to our school network via our wireless access points (WAPs).



Device Purchasing and Requirements

Recommended Accessories

- Headphones
- Protective casing
- Screen protector

AppleCare

Apple Care can be purchased for a small additional cost and provides a warranty. More information can be found here:
<https://support.apple.com/en-au>

Insurance

Insurance is an important consideration for the device your child brings to school. You can discuss insurance cover for the device with your home and content provider and adding this item to your existing cover.



Purchasing (Winthrop Australia)

Burrendah Primary School has partnered with Winthrop Australia to provide iPads at a discounted price to the parent community. Parents are not required to purchase their iPads from Winthrop Australia, but doing so does offer the following benefits:

- Discounted education pricing
- Optional two years AppleCare+ extended warranty
- Optional two years of insurance
- Service and Insurance Support
- Free shipping to your home address
- The Mobile Device Management (MDM) will be automatically uploaded onto iPads that are bought directly from Winthrop
- Families wishing to take up this option may place an order online with Winthrop Australia at: <https://sales.winaust.com.au/shop/burrendahps>.



Device Setup

As soon as you turn your iPad on, the instructions will take you through the process of setup.

At the beginning of the school year, new devices to the program will be collected by the school (date to be advised) and the Jamf supervision profile will be added to the device. This allows the school to add all the education apps for free. Please make sure that you have followed the process outlined in the **BYOD iPad Program Checklist** before bringing your device to school.

This process will wipe the device clean, so we do recommend that you don't add too much to new devices before sending them into school.

It is important to note that you **CANNOT** restore a backup after Jamf has been added, so any files or photos should be saved to another device prior to the install.



MDM Quick Steps

1

Backup files and photos to another device via Airdrop or Transfer

2

Sign Out of any Apple ID's used on the device and make sure your 'Find my iPad' is off

3

Bring your device into school to have the JAMF profile installed



Responsibilities and Maintenance



Home Responsibilities

- Charge iPad to at least 90% for each day.
- Ensure more frequent Automatic or Manual updates occur for apps and the device.
- Make sure the iPad has enough storage space to accept any work or activities from the teacher.

Classroom Responsibilities

- Students will manage academic work in a classroom workflow (storing work and submitting to teacher).
- Safe storage of the device in classrooms throughout the day.



Responsibilities and Maintenance



Storage - Organise, Back Up and Removal.

It is important to organise the iPad regularly to allow for updates and new work. For those who wish to keep certain photos, videos, and documents. iCloud storage is recommended as an option.

Cleaning Your iPad

Maintain the iPad screens and covers by cleaning on a Termly basis. Read the following link to get more information: [How to Clean Your iPad: 12 Steps \(with Pictures\) - wikiHow](#)

Updating the Operating System and Apps

The little red bubble with '1' written in it sits on the top of your 'Settings' app, meaning that your current operating system requires an update. In regards to the apps, if your iPad isn't setup to automatically update them then you need to go to the app store on the iPad and see if updates are required. Please make sure everything is up to date.



Parental Controls

Parental Controls assist parents to monitor and limit what their children do online while at home. There are 'screen time' settings which offer different features and capabilities, but it is important to know that you need to be vigilant and monitor what your child is doing even with these in place. Most of the settings or apps:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like inappropriate content
- enable parents to monitor use with reports on sites that are accessed
- understand and monitor the length of time spent on apps.
- can be used to set time limits
- can enable blocking access after a set time which can reduce screen time.

Click here for information on how to find and use screen time on iPad to establish restrictions:

<https://support.apple.com/en-us/105121>





Expectations at School

Students are made aware of the expectations of the BYOD iPad program in a positive way to ensure they understand how to use the device appropriately. This forms part of the approach at our school to develop strong routines across the first 6 weeks of school.

Students are required to sign a 'ICT User Agreement' form before they start the BYOD iPad program, which is completed before commencement of the program.

Students who are found to breach this user agreement or to be using the iPad in an unacceptable or inappropriate way will be managed depending on the severity of the misuse. The misuse of devices may result in a temporary loss of the use of the iPad, confiscation of the iPad for a period of time or the student being removed from the BYOD iPad program.

Cyber Safety and Cyber Bullying

Cyber Safety

Cyber safety is the safe and responsible use of information and communication technologies, such as the internet, social media, online games, smart phones, tablets and other connected devices. Cyber safety education provides students with the knowledge and skills they need to stay safe in online environments. It involves acknowledging the benefits and opportunities offered by the online world, while understanding the risks and avoiding potential harms. At Burrendah PS we take every precaution to make sure all students and staff are educated on cyber safety. Staff undertake regular Professional Learning and students undertake rigorous cyber safety units of work.

Cyber Bullying

Technology provides individuals with a powerful means of communicating instantly with others in both positive and negative ways. Cyberbullying is ongoing or repeated bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, text, apps, social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying can take many forms, including posting mean comments or messages, excluding or ignoring someone, tricking or humiliating them through fake accounts, or sharing a photo or video that will make them feel bad.



Cyber Safety and Cyber Bullying

The most common places where cyberbullying occurs are:

- Social Media, such as Facebook, Instagram, Snapchat, and Tik Tok
- Text messaging and messaging apps on mobile or tablet devices
- Instant messaging, direct messaging, and online chatting over the internet such as Facebook messenger or WhatsApp.
- Online forums, chat rooms, and message boards, such as Reddit
- Email
- Online gaming communities such as Minecraft or Roblox.

All bullying matters will be taken seriously and investigated with discretion, confidentiality and empathy. Disciplinary action will be taken when deemed necessary.



Online Safety Resources

- The Office of the Children's eSafety Commissioners Enhancing online safety for children site, leads online safety education for the Australian Government and protects Australian children when they experience cyberbullying by administering a complaints scheme - <https://www.esafety.gov.au/>
- The Department of Communications, Stay Smart Online is the Australian Government's online safety and security website, designed to help everyone understand the risks and simple steps we can take to protect our personal and financial information online - <https://www.cyber.gov.au/>
- The Australian Federal Police Thinkuknow website, is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia - <http://www.thinkuknow.org.au/>
- The Common-Sense Media site rate, educate, and advocate for kids, families, and schools - <https://www.common Sense Media.org/>
- The Bullying. No way! site has been created to promote positive learning environments where every student and school community member are safe, supported, respected and valued - <http://bullyingnoway.gov.au/>



Social Media and Privacy

As per Department of Education (DoE) guidelines, Internet and Online Services provided to students will primarily be used for learning related activities and require informed parental consent, user agreements and appropriate management. DoE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities.

Students engage in learning about ethical and safe use through online platforms. Lessons are consciously planned and implemented to enhance development of ICT skills and Digital Technologies understanding, in order to prepare them for an ever changing social, higher-education environment and future workforce. We encourage students and teachers to safely and ethically access the internet and email, use organisational tools and engage with resources to innovate and transform their teaching and learning.



Social Media and Privacy

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with some online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate online material or activities, suggestions being:

- Keeping personal details private by using a nickname instead of a real name and always asking parents before giving out name, address or phone number online.
- Keeping usernames and passwords private.
- Mindfully posting online and being positively constructive in response to others. Once posted, a message can be difficult to remove.



A young boy with short brown hair and black-rimmed glasses is looking intently at a device held in his hands. He is wearing a blue school uniform. The background is blurred, suggesting an indoor setting like a classroom. The image is partially obscured by a white curved shape on the right side of the page.

OFFICIAL

Social Media and Privacy

The **youngest age requirement for a social network is 16 years of age.**

Most social media sites set minimum age requirements. This is primarily for safety reasons as young children don't understand the dangers of cyber predators, and because younger children have not yet developed the good judgement to know what's okay to post and what is not. They are also exposed to adult content which can be suggestive or inappropriate. Cyberbullying is emerging as a pretty devastating and destructive outcome for young children as well.

With all of the above in mind, we have made a decision to ban all social network/ social media/ chat room-type apps from devices that will be used for learning at Burrendah PS. We understand that some parents have used their parental discretion to allow their child to participate in social media at home, however at BPS this will not be permitted.

Social Media and Privacy

Devices that are brought to school for learning **must not** have the following apps:

- Facebook
- Twitter
- Instagram
- Snapchat
- TikTok
- WhatsApp
- Secret
- Pinterest
- Tumblr
- Reddit
- LinkedIn
- Vine
- WeChat
- Kik
- Roblox



There are many more social networking sites, so we ask that you are aware of the sites students are accessing at home.

Please understand that these measures are in place to protect the students at Burrendah PS.

If your child is in the Year 4-6 Bring Your Own iPad Program please ensure that these apps are deleted from your child's device that they bring to school.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at <https://www.esafety.gov.au/>



App Information

All apps are provided at no cost to the student via the Jamf Student App following the enrolment and supervision of their device. This includes a number of paid apps that the school has assessed and feels are valuable to support student learning and creation.

The licences of these apps provided through Jamf are pushed out to the student devices remotely and then the device will be prompted to automatically download the apps when it next connects to a Wi-Fi connection. Parents **do not** need to access the app store or purchase any apps that are used as part of the BYOD iPad Program.

On completion of Year 6, or upon leaving the school, JAMF will be revoked from the device along with any school owned app licences attached to that device.

Students and Parents are able to locate the apps that the school can provide at no cost by opening your child's Jamf Student App on their device once it has been setup. Students are free to download any of these apps as they need them but are encouraged to do this at home as the home Wi-Fi network will be much faster.

Pedagogy First, Technology Second

Students combined their learning about information report writing with their HASS exploration of South and North America.

They conducted a research project on a chosen country, using a guided template to organize their findings step by step. With access to explanations, tips, criteria, modelled examples, and research links, students worked at their own pace, supported by their teacher.

Finally, they showcased their knowledge and skills by creating an engaging iMovie presentation to teach others about their selected country.

What is an Information Report?

An information report is a **concise** piece of writing that uses **facts** and **evidence** to look at issues, situations, events or findings. Reports are informative texts that aim to analyse different topics with a specific purpose and audience in mind.

Reports are a form of **non-fiction** and aim to be as **objective** as possible, focusing on **facts**. This is what makes them different to other forms of non-fiction, such as essays, which make use of opinions (though they may also use facts to persuade the reader).

Mrs Power's Wise Words:
Simply put, an information report is something that informs readers about a topic by giving them facts. They can be about pretty much anything, from a famous person to a non-living thing like a planet or city. They can also be about groups of people or objects.

Information Report Criteria

When writing an information report there are certain text and language features that we need to make sure we are including.

- ✓ **Title** A clear title lets the reader know what you're going to be writing about.
- ✓ **Introduction** Classify your topic, describe the aspects, features or characteristics of the subject.
- ✓ **Subheadings** Keep your report in a logical state and ordered. It also helps the reader find key information quickly.
- ✓ **Paragraphs** Use paragraphs to elaborate on your subject using language features specific to information reports.
- ✓ **Vocabulary** Use the correct technical vocabulary. Remember, you want to sound like an expert!

Mrs Power's Wise Words:
Check back here while writing your information report. This is what your teacher is looking at to give you marks.

Research, research, research!

Country:

Introduction

- Capital city -
- Population -
- Well known for -

Climate

- Climate region -
- Seasons -
- When they occur -

Major Landforms

Native Animals

Interesting Facts

Mrs Power's Wise Words:
Write your information in bullet points. Use key words and paraphrase - we don't want any plagiarism!

50%


Use the following website to search for information on your chosen country:

www.kiddle.co

Travel Guide: Create an iMovie

Create an iMovie to inform viewers about your chosen country.

1. Your movie must be no longer than 5 minutes.
2. Include information from each of your paragraphs.
3. **Do not** read from a script. You may use cue cards to help you remember what to say.
4. Consider body language, pace and pitch.
5. Use Green Screen and select an appropriate background and apply editing techniques.
6. Make it fun to watch!



Insert video here

Self Assessment	
For each technique adjust the value of the slider	
iMovie Length Movie is an appropriate length - not too short or too long.	1
Introduction Country is introduced using key points from your introduction paragraph.	1
Body Paragraphs Aspects from each body paragraph are discussed in a logical order.	1
Conclusion Movie concludes with key points from your conclusion paragraph.	1
Vocabulary Technical, subject specific words are used throughout.	1
Presentation Eye contact is maintained throughout and tone, pace and pitch is varied.	1
Editing A clear image has been used for the background, along with transitions, fade and sound.	1


Teacher Assessment	
For each technique adjust the value of the slider	
iMovie Length Movie is an appropriate length - not too short or too long.	1
Introduction Country is introduced using key points from your introduction paragraph.	1
Body Paragraphs Aspects from each body paragraph are discussed in a logical order.	1
Conclusion Movie concludes with key points from your conclusion paragraph.	1
Vocabulary Technical, subject specific words are used throughout.	1
Presentation Eye contact is maintained throughout and tone, pace and pitch is varied.	1
Editing A clear image has been used for the background, along with transitions, fade and sound.	1

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Pedagogy First, Technology Second

Anjali


Measuring Capacity



- Find 3 containers of different shapes or sizes around the classroom.
- Estimate the capacity of each of the containers.


Estimate	Name	Capacity
Object 1	biggy	400 ml
Object 2	memy	500 ml
Object 3	mini	200 ml
- Measure the capacity of each container using the measuring containers and sand. Take a picture of the containers once you have filled them up.

Object 1




Capacity = 360 ml

Object 2







Capacity = 420 ml

Object 3



Capacity = 60 ml
- Take a photo of your three containers in order from the least capacity to the most capacity.




- Record yourself comparing the capacity of the different objects.
 

Students explored the concept of capacity in Mathematics by learning to use measuring tools to accurately order containers based on their capacity.

Using a step-by-step template, they measured the capacity of various containers and documented their work.

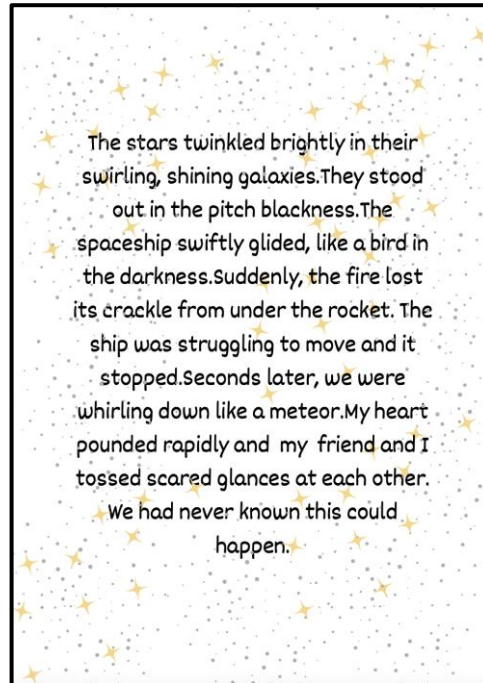
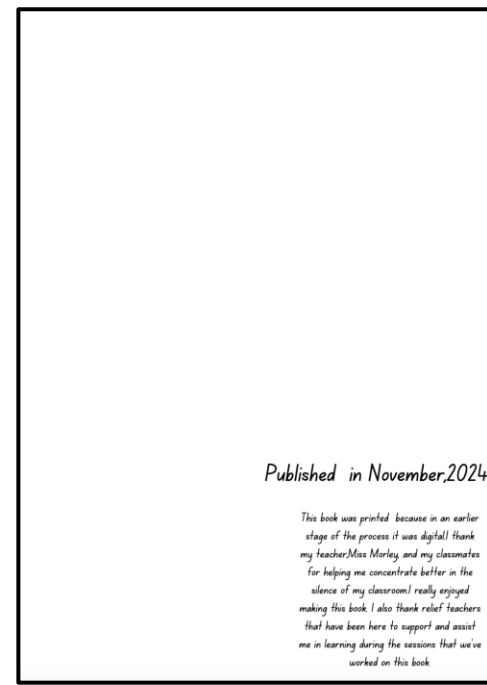
To demonstrate their understanding, students took pictures of their measurements and recorded themselves explaining their process, findings, and knowledge for the teacher to review and provide feedback on their skills.

Pedagogy First, Technology Second

Students transformed their narrative writing into engaging digital storybooks. They were learning about narrative writing structures, skills and processes. They explored the process of writing and publishing their own stories.

Students began by brainstorming ideas, then moved through the writing process (planning, drafting, and editing) to craft their stories.

Finally, they brought their narratives to life by digitally designing and creating their own storybooks to share with others.



Pedagogy First, Technology Second

Students developed their reading fluency and expression while honing their Visualising skill to imagine events in the text.

In groups, they practiced taking on the roles of characters from their text, bringing the story to life. Using a green screen, they created presentations that showcased their visual interpretations of the scenes.

This activity allowed them to share their envisioned story with the class while demonstrating their expressive reading skills.



Frequently Asked Questions



Which device will best meet our needs?

Our BYOD iPad establishment team, through researching other schools, has identified the Apple iPad as the preferred device to support student learning. Please see the iPad recommendations and specifications listed in our information booklet.

Why that device?

The iPad and applications allow our staff to expose students to learning that balances creativity with critical thinking in the enhancement of classroom experiences. Compared to other devices, the iPad has proven to be a highly reliable and robust device that uses interactive and intuitive software at a reasonable price. In addition to this, the iPad also supports the Microsoft 365 Stack and has excellent technical and professional learning support. It is also important to note that we have one platform across all year levels as we need to manage the school's infrastructure, technical support and associated costs more efficiently.

What are the minimum device requirements?

We have identified the iPad (10th Generation) as the current recommended device. For longevity of the device, we also advise parents that earlier devices are not recommended as we cannot guarantee that they will be able to maintain the required functionality over a three-year period (considering device and app updates).



Frequently Asked Questions



Will devices need to be insured and by whom?

Yes, it is highly recommended that devices are insured. This will be the responsibility of parents. Please consider that devices may simply be added to most home insurance policies, and this should still cover them at school too. We suggest you discuss this with your insurance company directly.

Do other schools have 1:1 Programs?

Yes, an increasing number of primary schools have one-to-one programs. We have researched schools who have successfully implemented programs and used their programs to inform our own school planning.

Can parents choose to provide an alternate device?

No. To maximise program effectiveness and manage a large infrastructure, a common device is essential. This allows teachers to develop a common language and procedures to best support learning.



Frequently Asked Questions



What is Mobile Device Management (MDM)?

Mobile device management allows the school to communicate with all devices enrolled in the program. This means the school can provide licences for apps to students, provide teachers and parents access to managing the device and how it is used.

Why does our device need to be supervised by Jamf (MDM)?

Supervision allows the MDM to communicate to devices and provide restrictions during school time if required. This allows teachers to manage all the devices in the classroom, while also allowing parents to manage the devices and apply restrictions remotely when the device is at home.

How will the internet be monitored?

Direct internet access will be monitored by individual classroom teachers. To support this, protections are also in place via the Department of Education while connected to the school Wi-Fi. These protections restrict students from accessing inappropriate websites.



Frequently Asked Questions



Will students still learn to read and write?

Yes, reading and writing will still remain as the core foundations for learning. The introduction of devices simply provides more access to a range of resources to support this. It is important to note too, that devices will not be used for all learning or in place of reading and writing.

How much time will students be spending on the iPad each day?

In respect to our 1:1 device program, students will have a balanced distribution of activities in class time. Teachers will ensure planning includes breaks in lessons and active learning opportunities. Students will be taught about mindful usage of devices, which includes recognising balance and utilising varied digital and non digital tools to demonstrate their learning.

How will devices be kept secure when at school?

Devices will be stored in a central location in the classroom when not in use. Classrooms will remain locked when unattended.



Frequently Asked Questions



What happens if parents are not able to afford an iPad for their child?

In the event that parents are unable to supply a device, some school devices will be accessible to each class. It is important to note though, that while we will endeavour to meet the needs of every child we cannot guarantee one to one access at all times (students may have to share devices).

Who is responsible for maintaining devices?

Apple devices need to be updated regularly. Maintenance of devices will also include charging as it will not be possible to do in class. Responsibilities are outlined in the Parent Handbook.

Will there be any limitations on what parents are expected to spend on additional apps?

All school based Apps will be provided to students free of charge. They will have access to these and can continue to use these as long as they remain at Burrendah PS. There will be no additional expenses to parents unless they choose to purchase personal apps.

Where should parents go to purchase devices?

Burrendah PS has partnered with Winthrop Australia to provide parents one easy source for purchasing devices, accessories and support/insurance. However, Parents are able to choose to source devices from wherever they can find the best deal.



Frequently Asked Questions



Which accessories will students require with their device?

We strongly recommend all parents purchase a heavy duty protective case for their device and a screen protector. Students will also be required to use headphones at times and are welcome to use their own. All accessories must be labelled to clearly identify your child's name.

What will happen if a student is not using the device appropriately?

All students must sign the ICT user agreement included with the BYOD Parent Handbook. If they are not meeting the requirements of this agreement, their access to using their device and/or the school network may be restricted for a period of time.

What is the life expectancy of the devices?

The life expectancy of the iPad (as determined by the warranty) is two years. However, we can confidently say that the device should at least last primary schooling without needing to be replaced.

